Under this agreement for 2014
Gladstone South State School will receive $85,236*

This funding will be used to

- Increase the number of students achieving above the National Minimum Standards for NAPLAN Reading in 2014 to 90% in Year 3 and 85% in Year 5.
- Increase the number of students achieving Year Level standards for Reading (C or above) in the Early Years from 78% in Prep to 60%, 44% in Year 1 to 75% and 35% in Year 2 to 75% by the end of Semester 2, 2014.
- Increase the number of students achieving in the middle two bands and above for NAPLAN writing in 2014 from 68% in Year 3 to 65% and from 48% in Year 5 to 70%.
- Provide intensive intervention to identified students who are at risk of not achieving these targets and/or develop an individual support plan to address the literacy and numeracy needs of identified students.
- Increase the capacity of classroom teachers to deliver and monitor effective literacy instruction.

Our strategy will be to

- deliver 'STRIVE' a recognized approach to the explicit teaching of vocabulary in every classroom
- deliver daily Before School Reading Fluency Practice, based on 'Reading Recovery' for every student in Prep-Year 2
- deliver 'MultiLit' an evidence based effective reading intervention program to address the literacy needs of identified students
- provide training, monitoring and feedback using informal and formal professional conversations with Teachers and Teacher Aides to deliver Archer and Hughes (2011) approach to Explicit Instruction
- through weekly assessment and monitoring, identify those students who are at risk of not achieving Year Level Standards and provide immediate corrective feedback and instruction- Visible Leaning, Hattie (2012)

Our school will improve student outcomes by

- employing extra 2½ teacher aides who will be trained and monitored to deliver the Before School Reading Fluency Practice program and assist with delivery of the MultiLit intervention program for identified students $75,000
- purchasing Regional Speech Therapist FTE to provide coaching and feedback to teachers on delivery of the 'STRIVE' program
- purchasing multiple copies of texts and creating resource kits for each P-2 Classroom for Before School Reading Fluency Practice $10,236

Eunice Webb
Principal
Gladstone South State School

Dr Jim Watterson
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised